Reading and Spelling High Frequency Words Next 200 Common Words

Child's name:	Date of birth:	Gender:
Teacher(s):	Year Group:	Year Group:

Date words assessed:

water want	read							
12/12/04/12		spell		read	spell		read	spell
want			away			good	roud	Spell
WACTIL			over			how		
did			man			going		
where			would			or		
took			school			think		
home			who			didn't		
ran			know			bear		
can't			again			cat		
long			things			new		
after			wanted			eat		
everyone			our			two		
has			yes			play		
take			thought			dog		
well			find			more		
1'11	1	_	round			tree		
magic			shouted			us		
other			food			fox		
through			way			been		
stop			must			red		
door			right			sea		
these			began			boy		
animals			never			next		
first			work			lots		
need			that's			baby		
fish			gave			mouse		
something			bed			may		
still			found			live		
say			soon			night		
narrator			small			car		
couldn't			three			head		
king			town			l've		
around			every			garden		
fast			only			many		
laughed			let's			much		= ===
suddenly			told			another		
great			why		=	cried		
keep			room			last		
jumped			because					
am			before			even		
clothes			tell			gran key		

Next 200 Common Words								
	read	spell		read	spell		read	spell
fun			place			mother		
sat			boat			window		
sleep			feet			morning		
queen			each			book		
its			green			different		
let			girl			which		
inside			run			any		
under			hat			snow		
air			trees			bad		
tea			top			eyes		
fell			friends			box		
dark			grandad			there's		
looking			end			than		
best			better			hot		
sun			across			gone		
hard			floppy			really		
wind			wish			eggs		
once			please			thing		
stopped			ever			miss		
most			cold			park		
lived			birds			duck		
horse			rabbit			white		
coming			he's			river		
liked			giant			looks		
use			along			plants		
dragon			pulled			we're		
fly			grow					

Children should be able to read and spell the majority of these 200 next common words by the time they have completed (or near completed Phase 5)

First column on page 1 of assessment sheet

water	want	did	where
took	home	ran	can't
long	after	everyone	has
take	well	1'11	magic
other	through	stop	door
these	animals	first	need
fish	something	still	say
narrator	couldn't	king	around
fast	laughed	suddenly	great
keep	jumped	am	clothes

Second column on page 1 of assessment sheet

away	over	man	would
school	who	know	again
things	wanted	our	yes
thought	find	round	shouted
food	way	must	right
began	never	work	that's
gave	bed	found	soon
small	three	town	every
only	let's	told	why
room	because	before	tell

Third column on page 1 of assessment sheet

how	going	or
didn't	bear	cat
eat	two	play
more	tree	us
been	red	sea
next	lots	baby
may	live	night
head	l've	garden
much	another	cried
even	gran	key
	didn't eat more been next may head much	didn't bear eat two more tree been red next lots may live head l've much another

First column on page 2 of assessment sheet

fun	sat	sleep	queen
its	let	inside	under
air	tea	fell	dark
looking	best	sun	hard
wind	once	stopped	most
lived	horse	coming	liked
use	dragon	fly	

Second column on page 2 of assessment sheet

place	boat	feet	each
green	girl	run	hat
trees	top	friends	grandad
end	better	across	floppy
wish	please	ever	cold
birds	rabbit	he's	giant
along	pulled	grow	

Third column on page 2 of assessment sheet

mother	window	morning	book
different	which	any	snow
bad	eyes	box	there's
than	hot	gone	really
eggs	thing	miss	park
duck	white	river	looks
plants	we're		