## Board/Knowledge Games

## Materials

- Sheet of paper, filled in as a 'board'

- Dice (optional)
- Different coloured counters
- 10-15 Numbered and labelled cards 1-6: with e.g.
- Sight words, phonic related words or high frequency words
- Subject related words
- Simple questions with answers at the back (If you have two children at different levels, they can each have their own set of cards. When the child reaches the bottom of their pile, shuffle the pile and turn it over -the fewer the cards, the more opportunity for repetition).


## Preparing the board

- Have a board ready - custom made (think about your child's interests and either make one or get them to make one. Alternatively, down-load or use a 'snakes and ladders' board.
- Shuffle the labelled cards and place face-down next to the board.
- If two different sets for two children, keep separate.


## Playing the game

1. Give each player a different coloured counter,

2. Take turns to pick up the top card for reading.
3. If the reading is correct, the player moves their counter by the number written on the card. If incorrect stay where they are. If using a snakes and ladders, go up the ladders and down the snakes. Place the read card upright in a new pile.
4. When the child reaches the bottom of the pile, turn the pile of read cards over (face down). The fewer the number of cars, the more opportunity for repetition.
5. The winner is the first person to reach the end.

## Using a dice



- Instead of numbering the cards, roll a dice to determine the number of spaces to be moved. Move counters only if word is read/spelt accurately.


